



Spanish Language Arts

2nd Grade

3rd Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress.

Unit 5: Taking Care of Self / Cuidándose

Student Learning Targets

- I can sort words in alphabetical order
- I can read fluently and recount the text, maintaining the logical order and meaning
- I can identify the elements of the plot (main events, conflict and resolution)
- I can explain the author's purpose
- I can write drafts, edit and publish my own stories to share

Questions to Check for Unit Understanding

- What is the conflict in the selection? What was the solution?
- What are the most important details in the selection?
- Why do you think the author wrote the selection?
- How does the structure of the text help the reader understand the author's purpose?
- How can you write a story by reporting on a particular topic?

Unit 6: Priorities / Prioridades

Student Learning Targets

- I can decode words and read fluently to recount the selection
- I can write multisyllabic words
- I can read a text and understand the main events and conflict and resolution
- I can recognize the characteristics and structures of an informational text
- I can write a focused and organized story to share

Questions to Check for Unit Understanding

- What happened during the selection you read? What's the conflict? What's the solution?
- What are the features in an informational text?
- What are the most important events in the selection?
- What is the author's purpose in writing the selection?
- What do you think about ____'s actions? What evidence helps you know the answer?

More information for parents: Canvas

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- [Instructions for Single Sign-On](#)